



SYLLABUS
SPRING SEMESTER 2014
PPAD 532 / 5154

Issues in Regional Security in the Middle East and Africa

THE AMERICAN UNIVERSITY IN CAIRO
School of Global Affairs and Public Policy
Department of Public Policy and Administration

Instructor: Ambassador /Professor Sameh About Enein, Assistant Professor for International Security, Disarmament, and Conflict Studies.

Class Hours: Mondays: 5:00- 7:25 PM.

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MISSION OF THE PUBLIC POLICY AND ADMINISTRATION DEPARTMENT

Our mission is to equip future leaders with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work, internship and research addressing public policy and administration issues in the region.

In support of this mission the department:

- Provides a high quality contemporary-style public policy and administration education that blends a global perspective with national cultures and is relevant to the public policy and administration needs of Egypt and the region.
- Provides programs that encourage the development of a community service spirit that emphasizes integrity, action orientation, objectivity, broad mindedness and teamwork
- Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
- Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
- Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
- Encourages the establishment of close partnerships with the public policy and administration community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process

COURSE DESCRIPTION

This course is about comparative and other issues of regional security in the Middle East and Africa. It will address regional and international security issues and focus on specific case studies. Policies of regional and extra-regional powers and multilateral approaches towards these security cases will be reviewed. It will also address the search for peace and security and the need for global governance of security. Further, it will address the role of the United Nations, European Union, League of Arab States and the African Union and will take up

examples of peace keeping in international conflict. This will include the concepts of nuclear deterrence, weapons of mass destruction proliferation, crisis management, negotiations strategies, mediation, relevant international organizations, peacekeeping and peace building.

INTENDED LEARNING OUTCOMES

After completing the course successfully, the students:

- ✓ Understanding the nature of conflict and of individual and joint decision-making process in Middle East and Africa.
- ✓ Identifying and negotiating solutions satisfactory to all involved in Middle East and Africa.
- ✓ Recognizing decision-making process in politics and the formulation of foreign policy in Middle East and Africa.
- ✓ Understanding the theoretical framework of regional and international diplomacy Middle East and Africa.
- ✓ Displaying traditional and new threats to regional and international security in Middle East and Africa.
- ✓ Analyzing the roles, opportunities and limitations of traditional and new actors in regional and international security in Middle East and Africa.
- ✓ Understanding the different stages of a conflict and the alternative approaches used to address each one in Middle East and Africa.

MAIN TOPICS TO BE COVERED

- ✓ Africa & Middle East
- ✓ Foreign policy & diplomacy
- ✓ International & regional security
- ✓ NGOs / civil society / media & security awareness
- ✓ Weapons of mass destruction
- ✓ Terrorism & intelligence
- ✓ Simulation&Skills exercises

Readings on Reserve

Title	Author
Arms control in the Middle East : cooperative security dialogue and regional constraints / Emily B. L	Landau, Emily B.
The art and science of negotiation / Howard Raiffa.	Raiffa, Howard, 1924-
The Briefing Book on International Organizations in Geneva.	United Nations in Geneva.
Building peace : sustainable reconciliation in divided societies / John Paul Lederach.	Lederach, John Paul.
The changing politics of foreign policy.	Hill, Christopher.
Coming to Terms With Security: A Handbook on	UNIDIR

Verification and Compliance	
Diplomacy : theory and practice / G. R. Berridge.	Berridge, Geoff.
Essentials of negotiation / Roy J. Lewicki, Bruce Barry, David M. Saunders.	Lewicki, Roy J.
Getting to yes : negotiating agreement without giving in / by Roger Fisher and William Ury, with Bruce	Fisher, Roger, 1922-2012
International Relations, National Interests and Foreign Policy Making in The Middle East.	Aboul-Enein, Sameh.
View or Print: Iran's Nuclear, Chemical and Biological Capabilities / 2010 review Conference of the Parties to the Treaty on the Non-Proliferation of Nuclear Weapons.	(no author)
Negotiation : readings, exercises, and cases / [edited by] Roy J. Lewicki, Bruce Barry, David M. Saun	(no author)
Nuclear weapons and arms control in the Middle East / by Shai Feldman.	Feldman, Shai, 1950-
Peace operations / by Paul Diehl.	Diehl, Paul F. (Paul Francis)
Strategic Survey 2011: The Annual Review of World Affairs	(no author)
Towards a Regional Security Regime for the Middle East	(no author)
The tragedy of the Middle East / Barry Rubin.	Rubin, Barry M.
Understanding peacekeeping / Alex J. Bellamy and Paul D. Williams with Stuart Griffin.	Bellamy, Alex J., 1975-
Unfinished Business: The Negotiation of the CTBT and the end of Nuclear Testing	Johnson, Rebecca
Volume 35 (Part 1): 2010	The United Nations: Disarmament Yearbook
Weapons of TerrorI: Freeing the World of Nuclear, Biological and Chemical Arms.	WMDC
Potter, William C., Gaukhar Mukhatzhanova, and International Institute for Strategic Studies. Nuclear Politics and the Non-Aligned Movement: Principles Vs Pragmatism. 427. Vol. New York: Routledge, for the International Institute for Strategic Studies, 2012. Print.	Potter, William C., Gaukhar Mukhatzhanova, and International Institute for Strategic Studies
El Baradei, Mohamed. The Age of Deception: Nuclear Diplomacy in Treacherous Times. New York: Metropolitan Books, 2011. Print	El Baradei, Mohamed
Engel, Ulf, João Gomes Porto, and Inc ebrary. Africa's New Peace and Security Architecture: Promoting Norms, Institutionalizing Solutions. Burlington, VT: Ashgate Pub. Co, 2010. Print	Engel, Ulf, João Gomes Porto, and Inc ebrary

Main Public Policy Guidelines and Database:

<http://libguides.aucegypt.edu/publicpolicyL1S>

Sub Databases: (Click on the Hyperlink)

- [CIAO \(Columbia International Affairs Online\)](#)
Comprehensive source for theory and research in international affairs.
- [Economist Intelligence Unit Country Reports & Profiles](#)
Provides analysis and forecasts of the political, economic, and business environment in many Middle Eastern countries.
- [Political Science Complete](#)
Political Science Complete provides indexing and abstracts for more than 1,900 titles and full text for more than 500 publications, including top-ranked scholarly journals, recent reference works, and professional conference papers. Its coverage consists of a wide range of topics such as law and legislation, comparative politics, political theory, international relations, humanitarian issues and non-governmental organizations. PSC's focus is worldwide, reflecting the globalization of contemporary political discourse.
- [SourceOECD](#)
The OECD's online library of statistical databases, books and periodicals, SourceOECD comprises 20 thematic book collections, 24 periodicals, 3 reference titles, 24 OECD statistical databases and 10 IEA statistical databases – all in full text. Statistical annuals and periodicals are available as e-books in PDF format.
- [Armed Conflict Database](#)
Armed Conflict Database seeks to cover international and internal conflicts, as well as terrorism. It provides an interactive and user-friendly source of information on 70 armed conflicts including terrorism, refugees/ and returnees, Internally Displaced Persons (IDPs), weapons used, fatalities, historical backgrounds, annual updates and timelines.

TEACHING METHODS

The teaching methods for this course will alternate between: lecturing; presentation and class discussions of assigned readings; and presentations by guest speakers and discussions. Students will be asked successively to briefly and critically present and discuss the readings assigned to them. Presenters will be identified at the end of each class for the following session. At the end of each class, readings for the following week will be distributed on students. There will be mid-term and final exams. Each student will write a research paper. Please see below with regard to the paper. The course consists of:-

- ✓ Lectures on Regional and International security and UN, conflict management, Weapons of mass destruction proliferation, Negotiation strategies, and regional security and international security in the Middle East and Africa
- ✓ Class discussions and student presentations on assigned regional and International security, UN, security organizations, conflict resolutions, regional organization topics, and Weapons of Mass Destruction, and regional security and international security in the Middle East and Africa.
- ✓ Simulation games illustrating various aspects of providing policy advice on arms control and disarmament & being able to contribute to the effective application of arms control and disarmament regimes in the Middle East and Africa.

COURSE GUIDELINES:

Students are kindly advised to:

- Regularly attend class sessions.
- Participate actively in class discussions and share their opinions with their classmates.
- Prepare beforehand for class sessions by reviewing the assigned reading material.
- Periodically check course on blackboard.
- Hand in research paper on time. Late research papers will be devalued.

RESEARCH PAPER

Each student will write a 3,000-word research paper on a topic included in, or derived from, the program of the course. At least 10 sources will be used in writing the paper. Outlines will be discussed during office hours. Progress in research, including conceptual frameworks and main arguments, will be presented during classes. The deadline for submitting papers is the last day of class. Nevertheless, students are encouraged to hand them in before that date.

GRADING SYSTEM

The evaluation of students will be distributed as follows:

Attendance & Participation	10%
Presentation	10%
Simulation	15%
Midterm Exam	15%
Group project	10%
Research Paper	20%
Final Exam	20%
Total	100%

ACADEMIC INTEGRITY

All students are expected to agree to and comply with the University Academic Integrity Policy which states

“Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it are their joint responsibility to promote an atmosphere conducive to such standards.”

Detailed information about the University Academic Integrity Policy may be found in the Catalog and on the University Web site.

SCHEDULE OF TOPICS AND ASSOCIATED READINGS, OF EXAMS AND RESEARCH ASSIGNMENTS

Session number	Topic	Assignments And exams	Readings
(1) Monday, Feb 3rd, 2014	General Introduction	-----	-----
(2) Monday, Feb 10th, 2014	The United Nations & international organizations / agencies	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <ul style="list-style-type: none"> -An outline. -An introduction. -Definitions of concepts used/ presented. -General analysis of the topic. -You can kindly add interactive videos or pictures (optional) -Conclusion as well as references/ footnotes. - Students are highly encouraged to use available materials in the reserve or in the syllabus. 	<p>Gowan, Richard, and Megan, Gleason. "A Report by the New York University Center on International Cooperation Commissioned by the Permanent Mission of Denmark to the United Nations." UN Peacekeeping: The Next Five Years (Nov 30, 2013): 27. Reports by region: Middle East. Web.<http://www.effectivepeacekeeping.org/sites/effectivepeacekeeping.org/files/11/cic_un_fiveyears.pdf></p> <p>"Peace and Security, Peace, United Nations, UN, PBC, CTC, disarmament, peacekeeping, peace building." UN News Center. UN. 10 Jan. 2014. Web.<http://www.un.org/en/peace/>.</p> <p>"United Nations Department of Political Affairs - From Syria to the Sahel: UN political chief assesses challenges in Middle East and Africa." UN News Center. UN, 15 Mar. 2013. Web. <http://www.un.org/wcm/content/site/undpa/main/enewsletter/pid/24214>.</p>
(3) Monday, Feb 17th, 2014	Regional & International security -Arab Israeli conflict (Cases	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p>	<p>Kohut, Andrew. "Despite Their Wide Differences, Many Israelis and Palestinians Want Bigger Role for Obama in Resolving Conflict." Pew Research Center (2013): 22. Web.</p>

	Studies)	<p>Presentation is expected to include:</p> <ul style="list-style-type: none"> -An outline. -An introduction. -Definitions of concepts used/ presented. -General analysis of the topic. -You can kindly add interactive videos or pictures (optional) -Conclusion as well as references/ footnotes. - Students are highly encouraged to use available materials in the reserve or in the syllabus. 	<p><http://www.pewglobal.org/files/2013/05/Pew-Global-Attitudes-Israeli-Palestinian-Conflict-FINAL-May-9-2013.pdf></p> <p>Zanotti, Jim. "Israel: Background and U.S. Relations." Congressional Research Service (2013): 1-43 Congressional Research Service. Web. <http://www.fas.org/sgp/crs/mideast/RL33476.pdf></p> <p>Handelman, Sapir. Conflict and peacemaking in Israel-Palestine: theory and application. Milton Park, Abingdon, Oxon ; New York: Routledge, 2011. Print.</p>
(4) Monday, Feb 24th, 2014	Weapons of Mass Destruction: nuclear - chemical – biological (Iran- Israel and Syria)	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <ul style="list-style-type: none"> -An outline. -An introduction. -Definitions of concepts used/ presented. -General analysis of the topic. -You can kindly add interactive videos or pictures (optional) 	<p>About Enein, Sameh. "A Middle East Zone Free of Nuclear and Other Weapons of Mass Destruction: Next Steps." Academic Council on the United Nations System (ACUNS) Issue 4 (1 Dec. 2013): 12. Informational Memorandum No. 4. 2013. ACUNS. Web. <http://acuns.org/informational-memorandum-no-4-2013/>.</p> <p>About Enein, Sameh. "The Future of Nuclear Disarmament and Non-Proliferation: The Case of the Middle East Zone Free of Nuclear Weapons." European University Institute Robert Schuman Centre for Advanced Studies Global Governance Programme(2013): 1-15. Available at</p>

		<p>-Conclusion as well as references/ footnotes.</p> <p>- Students are highly encouraged to use available materials in the reserve or in the syllabus.</p>	<p>http://cadmus.eui.eu/handle/1814/28641?show=full</p> <p>Aboul Enein, Sameh. "A Zone Free of Nuclear Weapons and Other WMD in the Middle East: Addressing Challenges to Disarmament and Non-Proliferation." Geneva Centre for Security Policy (GCSP) Policy Paper (2013)/7. Available at http://www.gcsp.ch/Emerging-Security-Challenges/Publications/GCSP-Publications/Policy-Papers/GCSP-Policy-Paper-2013-7-A-Zone-Free-of-Nuclear-Weapons-and-other-WMD-in-the-Middle-East-Addressing-Challenges-to-Disarmament-and-Non-Proliferation</p>
<p>(5) Monday, March 3rd, 2014</p>	<p>Visit to Egyptian Council for Foreign Affairs (ECFA)</p>	<p>Visit to Egyptian Council for Foreign Affairs (ECFA)</p>	<p>"AllAfrica." AllAfrica.com: Egypt: ECFA Holds Meeting With European Ambassadors on Egypt Developments. N.p., 13 Sept. 2013. Web. 15 Jan. 2014. <http://allafrica.com/stories/201309160383.html>.</p> <p>Khairy, Khaireya. "A Diplomat's Diplomat." Al Ahram Weekly. N.p., 18-24 July 2002. Web. <http://weekly.ahram.org.eg/2002/595/profile.htm>.</p> <p>Vatansever, Uzaffer. "[JTW Interview] Ambassador (R) Dr. Mohamed Shaker on Turkish-Egyptian Relations." Turkish Weekly. N.p., 12 Oct. 2010. Web. <http://www.turkishweekly.net/news/108438/-jtw-interview-ambassador-r-dr-mohamed-shaker-on-turkish-egyptian-relations.html>.</p>

<p>(6) Monday, March 10th, 2014</p>	<p>NGOs / civil society / media & security awareness (Case studies)</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <ul style="list-style-type: none"> -An outline. -An introduction. -Definitions of concepts used/ presented. -General analysis of the topic. -You can kindly add interactive videos or pictures (optional) -Conclusion as well as references/ footnotes. - Students are highly encouraged to use available materials in the reserve or in the syllabus. 	<p>Wohlgemuth, Lennart . Common security and civil society in Africa. Uppsala : Nordiska Afrikainstitutet ; Somerset, NJ: distributor in North America, Transaction Publishers, 1999. Print.</p> <p>Pirozzi, Nicoletta . "How to engage African regional organizations." Strengthening the Africa-EU partnership on peace and security (2012):1-105. Web. <http://www.iai.it/pdf/Quaderini/iairp_06.pdf></p> <p>Ekiyor, Thelma. "The role of civil society in conflict prevention: West African Experiences." The complex dynamics of small arms in West Africa.4 (2008): 28-34.Web. <http://www.ssrnetwork.net/uploaded_files/4505.pdf></p>
<p>(6) Monday, March 10th, 2014</p>	<p>Leadership in ME & Africa</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <ul style="list-style-type: none"> -An outline. -An introduction. -Definitions of concepts used/ presented. -General analysis of 	<p>Deegan, Heather. <i>Politics South Africa</i>. Harlow, Essex: Longman/Pearson, 2011. Print.</p> <p>Kurtzer, Daniel, Scott Lasensky, and United States Institute of Peace. <i>Negotiating Arab-Israeli Peace: American Leadership in the Middle East</i>. Washington, D.C: United States Institute of Peace Press, 2008. Print.</p> <p>Mills, D. Quinn. "Leadership: How to Lead, How to Live." The Importance of Leadership. 2005. <http://www.mindedgepress.c</p>

		<p>the topic.</p> <ul style="list-style-type: none"> -You can kindly add interactive videos or pictures (optional) -Conclusion as well as references/ footnotes. - Students are highly encouraged to use available materials in the reserve or in the syllabus. 	<p>om/PDFs/htlhtml.pdf>.</p>
<p>(7) Monday, March 17th, 2014</p>	<p>Issues of terrorism in the ME & Africa</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <ul style="list-style-type: none"> -An outline. -An introduction. -Definitions of concepts used/ presented. -General analysis of the topic. -You can kindly add interactive videos or pictures (optional) -Conclusion as well as references/ footnotes. - Students are highly encouraged to use available materials in the reserve or in the syllabus. 	<p>Caldwell, Dan, and Robert E. Williams Jr. "Traditional Sources of Insecurity." <i>Seeking security in an insecure world</i>. Lanham, Md: Rowman & Littlefield Publishers, 2012. 1-81. Print.</p> <p>"Security Council Resolutions pertaining to terrorism UN Counter-Terrorism Committee." <i>UN News Center</i>. UN,. Web. <http://www.un.org/en/sc/ctc/resources/res-sc.html>.</p> <p>"UN Security Council: Resolutions 2010." <i>UN News Center</i>. UN,. Web. <http://www.un.org/docs/sc/unsc_resolutions10.html>.</p>

<p>(7) Monday, March 17th, 2014</p>	<p>Intelligence & Regional Security</p>	<p>Intelligence & Regional Security</p>	<p>Wright, Peter. Spycatcher: The Candid Autobiography of a Senior Intelligence Officer. New York, N.Y., U.S.A: Viking, 1987. Print</p> <p>Dovey, H. O. "The Middle East Intelligence Centre." Intelligence and National Security 4.4 (1989): 800-12. Print</p> <p>David Easter. "Spying on Nasser: British Signals Intelligence in Middle East Crises and Conflicts, 1956-67." Intelligence & National Security 28.6 (2013): 824. Print</p> <p>Burton, Michael, et al. "Middle East." Asian Affairs 40.2 (2009): 280-92. Print.</p> <p>Manuela Williams. "Mussolini's Secret War in the Mediterranean and the Middle East: Italian Intelligence and the British Response." Intelligence & National Security 22.6 (2007): 881-904. Print</p>
<p>(8) Monday, March 24th, 2014</p>	<p>Research hours in library for take home issues / exam & library research for simulation roles</p>	<p>Research hours in library for take home issues / exam & library research for simulation roles</p>	<p>You can kindly contact Ms Meggan Houlihan for extra assistance at <mhoulhan@aucegypt.edu></p>
<p>(9) Monday, March 31st, 2014</p>	<p>Foreign policy & diplomacy in Middle East and Africa</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <p>-An outline.</p> <p>-An introduction.</p> <p>-Definitions of concepts used/ presented.</p> <p>-General analysis of</p>	<p>Chanlett-Avery, Emma , and Ian E. Rinehart. "North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation." Congressional Research Service 23 (2013): 23. Web.<http://www.fas.org/sgp/crs/nuke/R41259.pdf></p> <p>Geoff, Berridge. Diplomacy : theory and practice. 4th edition . Houndmills, Basingstoke, Hampshire ; New York : Palgrave, 2010., n.d. Available at</p>

		<p>the topic.</p> <p>-You can kindly add interactive videos or pictures (optional)</p> <p>-Conclusion as well as references/ footnotes.</p> <p>- Students are highly encouraged to use available materials in the reserve or in the syllabus.</p>	<p>http://lib.aucegypt.edu/search~S2?rPPAD+570/rppad+570/1,1,3,B/frameset~1844205&FF=rppad+570&3,,3</p> <p>Henry, Kissinger. Diplomacy. New York : Simon & Schuster, 1994., n.d. Available at http://lib.aucegypt.edu/record=b1247201</p>
<p>(10) Saturday, April 5th, 2014</p>	<p>A Negotiation Simulation Model on the Middle East Nuclear Free Zone Conference</p>	<p>Prepare assigned country roles & relevant readings included in the syllabus and available on blackboard</p> <p>*P.S All attachments related to this part are being posted in BB and also here are some details about simulation part, which are listed below</p>	<p>CNS, NPT Briefing Book, Part II, Section Q, "Documents on the Middle East," http://cns.miis.edu/research/npt/briefingbook_2008/pdfs/sectionQ.pdf</p> <p>George Bunn, "The Nuclear Nonproliferation Regime and its History," chapter 3 in George Bunn and Christopher F. Chyba, editors, U.S. Nuclear Weapons Policy. (Brookings, 2006).</p> <p>George P. Shultz, William J. Perry, Henry Kissinger, and Sam Nunn. "A World Without Nuclear Weapons," Wall Street Journal (January 4, 2007)</p>
<p>(11) Monday, April 7th, 2014)</p>	<p>Midterm-Exam (take home exam)) <u>Will be held in the class</u></p>	<p>Midterm-Exam (take home exam)) <u>Will be held in the class</u></p>	
<p>(12) Monday, April 28th, 2014</p>	<p>Visit to League of Arab States</p>	<p>Visit to League of Arab States</p>	<p>League of Arab States. International Views on the Israel-Gaza Conflict. 30 December 2012. http://www.arableagueonline.org/international-views-on-the-israel-gaza-conflict/.</p> <p>League of Arab States. Turkey Wants UN to Take Tougher Steps to End War in Syria. 9 December 2012. http://www.arableagueonline.org/turkey-wants-un-to-take-tougher-</p>

			<p>steps-to-end-war-in-syria/>. League of Arab States. "Speech of HE Dr. Nabil Elaraby before the opening session of the Council of the League of Arab States at the summit level at Dohaa." 27March, 2013 <http://arableaguesummit2013.qatarconferences.org/arabic/pdf/speech/26-March-2013/Nabil-Elaraby-speech.pdf>. Jeffrey Boutwell and Michael Klare, "Small Arms and Light Weapons: Controlling the Real Instruments of War", in Arms control Today, August/ September 1998. Available at https://www.armscontrol.org/act/1998_08-09/mkas98</p>
(13) Monday, May 5th 2014	Joint class project on Africa	Joint class project on Africa	
(14) Monday, May12th, 2014	Joint class project on Africa	Joint class project on Africa	
(15) Monday, May 26th, 2014	Final Exam	FINAL EXAM	

SIMULATION EXERCISE

SCENARIO BRIEF FOR STUDENTS

- All students are to first read the assigned readings as essential preparation for the simulation.
- Students have been assigned roles for the session, as per the attached lists and will be available on blackboard.
- Students are to read themselves into their roles and be prepared to speak on their country's position.
- It is important that strict adherence is kept to time available.
- Take into consideration the UN Dress-Code: Formal suit/dress

Simulation Setting

- This will be in the form of a conference called by the UN Secretary General.
- The aim is to prepare the ground for the formal talks planned for 2014 on elimination of nuclear weapons in the Middle East.

The decision to hold this meeting has been prompted by the current unrest in the region. The situation in the Middle East generally is in turmoil in many countries. In addition, the Israel/Palestine question seems no nearer to a two-state solution despite intense efforts at mediation by all involved. Iran still appears to have nuclear ambitions, despite UN Resolution 1737 adopted in December 2006.

Conference

Stage 1:

- Each student representing a country from the area is to be prepared to present his/her country's position on the setting up of a Middle East nuclear-free zone.
- Other countries with interests in the area may wish to intervene in the discussions and students representing them should be prepared to do so.
- Iran, Israel, Pakistan, Egypt and the USA in particular are to be critical in their interventions and students should role play accordingly.
- The media representatives and the NGOs should play a similar role.

Stage 2:

- Short recess during which the Conference President and the UN Secretary General's representative are to prepare two or three paragraphs on a Middle East resolution arising from the discussion in Stage 1.

Stage 3:

- The President will present the Resolution to the conference.

LEARNING OUTCOMES OF THE SIMULATION

- Practice in speaking in public
- Practice in the use of diplomatic language and the required protocol
- Importance of careful preparation before speaking and the accuracy of facts
- Need to keep diplomacy active, with no 'closed doors' and to strive wherever possible for at least some rapprochement
- Realisation of the dangers of becoming locked into positions and of stating pre-conditions before the commencement of negotiation
- The use of 'ice-breakers' and 'shared experiences' when appropriate to build trust
- Appreciation of the difficulties encountered when drafting a resolution.

READINGS

I. General Readings

- Aboul-Enein, Sameh, Lawrence Freedman, Frank Miller, Jonathan Schell, Brad Roberts, Harald Müller, Bruno Tertrais, Achilles Zaluar, Scott Sagan, Takaya Suto, Hirofumi Tosaki, James Doyle, Patricia Lewis, Ian Hore-Lacy, Pan Zhenqiang, V.R. Raghavan, Ernesto Zedillo, and Zia Mian. *Abolishing Nuclear Weapons: A Debate*. Washington, DC: Carnegie Endowment for International Peace, 2009.
Web<http://carnegieendowment.org/files/abolishing_nuclear_weapons_debate.pdf>
- Aboul Enein, Sameh, *Challenges for the Nonproliferation Regime and the Middle East, Disarmament Diplomacy*, No. 90, Spring 2009
- Aboul Enein, Sameh, *NPT 2010: The Beginning of a New Constructive Cycle, Arms Control Today*, November 2010
- Aboul Enein, Sameh. "A Middle East Zone Free of Nuclear and Other Weapons of Mass Destruction: Next Steps." *Academic Council on the United Nations System (ACUNS) Issue 4* (1 Dec. 2013): 12. *Informational Memorandum No. 4. 2013*. ACUNS. Web. <<http://acuns.org/informational-memorandum-no-4-2013/>>.
- Aboul Enein, Sameh. "The Future of Nuclear Disarmament and Non-Proliferation: The Case of the Middle East Zone Free of Nuclear Weapons." *European University Institute Robert Schuman Centre for Advanced Studies Global Governance Programme* (2013): 1-15.
- Aboul Enein, Sameh. "A Zone Free of Nuclear Weapons and Other WMD in the Middle East: Addressing Challenges to Disarmament and Non-Proliferation." *Geneva Centre for Security Policy (GCSP)* (2013): 1-5.
- Aboul Enein, Sameh and Gopalaswamy, Bharath. *Missile Regime, Verification, Test Bans and Free Zones, Disarmament Forum No. 4, 2009, UNIDIR, Geneva.*
- Aboul Enein, Sameh and ELBahtimy, Hassan, *Towards a verified nuclear weapon free zone in the Middle East, VERTIC Brief, April 2010.*
- Aboul Enein, Sameh (2011), "NPT 2010-2015: The way Forward". Carnegie Endowment for International Peace.
- Aboul Enein, Sameh (2010), *A real opportunity for a Nuclear-Weapons-Free Zone in the Middle East*
- Aboul Enein, Sameh, "The 2010 NPT Review and the Middle East: Challenges and Opportunities". *Palestine-Israel Journal*.
- Caldwell, Dan, and Robert E. Williams Jr. "Traditional Sources of Insecurity." *Seeking security in an insecure world*. Lanham, Md: Rowman & Littlefield Publishers, 2012. 1-81. Print.
- Chanlett-Avery, Emma, and Ian E. Rinehart. "North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation." *Congressional Research Service* 23 (2013): 23. Web.<<http://www.fas.org/sgp/crs/nuke/R41259.pdf>>

- CNS, NPT Briefing Book, Part II, Section Q, "Documents on the Middle East,"
http://cns.miiis.edu/research/npt/briefingbook_2008/pdfs/sectionQ.pdf
- Collina, Tom Z. "Chemical and Biological Weapons Status at a Glance." *Arms Control Today* (2013). *Arms Control Today*. Web
 <<http://www.armscontrol.org/factsheets/cbwprolif>>
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